

Individual and Class Goals

The NAHT assessment frameworks recommends that each school should create their own bespoke version of the national curriculum. Schools should take time to ensure there is logical progression built in to the objectives year on year, but most importantly, spend time identifying the Key Performance Indicators (KPIs) that teachers will assess student against.

KPIs are the key learning constructs, that if understood, mean the student will have a good grasp of the entire curriculum for that year of progression.

Taking this approach means that teacher workload can be reduced, as they only need to assess what really matters. This works well for the majority of students however outliers may need to be stretched and challenged or may be working at a slower rate than other students.

If the child is progressing slowly and as such, it is difficult to evidence progress just using the KPIs, the school has the following options available to them:

1. Assess against KPIs
2. Assess against sub objectives that are increments towards achieving the KPIs
3. Assess against previous years' objectives
4. Use P Scales or an equivalent

To assist teachers with this process, Frog have developed Individual and Class goals functionality. It gives the teacher the ability to create objectives on the fly that can be allocated to all or just specific children in a class. Individual and Class goals are assessed using the same Assessment Statuses as the curriculum Learning Objectives and KPIs.

The Individual and Class goals can be added as sub objectives to other objective or as free standing objectives. This gives a teacher the flexibility to create a tailored curriculum for each child during their daily working practice.

- Break down KPIs in to smaller increments
- Add stretch and challenge objectives for gifted and talented students
- Add behavioural objectives for the whole class

These objectives are not included in any of the group reports as when looking at a whole class, you need to compare apples with apples. As part of the Dickens release (Oct-Dec 2016), the Individual and Class goals will be displayed on the following individual student reports:

- Individual Progress Summary by Assessment Period
- Continuum Progress Summary by Assessment Period

For more detail about how these reports work, please see the Reporting Overview document on the Frog Community Progress Hub.

Adding a Free Standing Individual or Class Goal

To add an Individual or Class goal, navigate to the Student Tracker application.

Open the tracker of your choice, and scroll to the bottom of the existing list of Learning Objectives. In this example I will be using the Mathematics curriculum. As this is quite long, I have used the Subject Area dropdown to change from "All Subject Areas" to "Geometry – Position and Direction".

Use the blue **+ Learning Objective** button to open the editing bar for your new goal.

The screenshot shows the 'Student Tracker' interface for 'Class One, Mathematics' in the '2015/2016' year, 'Summer 2' term. The subject area is set to 'Geometry - position and direction'. Two learning objectives are listed:

- 'Order and arrange combinations of mathematical objects in patterns and...' with scores of 1 for all five students.
- 'Uses mathematical vocabulary to describe position, direction and movem...' with scores of 3, 2, 2, 2, 2 for the five students.

A blue '+ Learning Objective' button is visible at the bottom left of the objective list.

Learning Objective	Clara Bailey	James Bennet	Sally Bridges-Wickham	Alisair Gill	Jenifer Vosper
Order and arrange combinations of mathematical objects in patterns and...	1	1	1	1	1
Uses mathematical vocabulary to describe position, direction and movem...	3	2	2	2	2

When adding a new goal, you can choose the name and details of the goal by typing into the available text box. You can also choose which students you will be assessing against the goal by switching on or off the green tick boxes.

The screenshot shows the 'Student Tracker' interface with the 'Add Learning Objective' dialog box open. The dialog box contains a text input field with the placeholder 'Enter your objective text here...' and a 'Save' button. Below the text input, there are five green checkmarks corresponding to the five students, indicating that the goal will be assessed against all of them.

Learning Objective	Clara Bailey	James Bennet	Sally Bridges-Wickham	Alisair Gill	Jenifer Vosper
Order and arrange combinations of mathematical objects in patterns and...	1	1	1	1	1
Uses mathematical vocabulary to describe position, direction and movem...	3	2	2	2	2
Enter your objective text here...	✓	✓	✓	✓	✓

To make a Class goal, add in the name of your goal, and leave all the check boxes green to apply this goal to the whole class.

Student Tracker

Class One, Mathematics 2015/2016 Summer 2

Year 1
Year 2
Year 3

Geometry - position and direction

		Claire Bailey	James Bennet	Sally Bridges-Wickham	Alistair Gill	Jenifer Vosper
Order and arrange combinations of mathematical objects in patterns and...	>	1	1	1	1	1
Uses mathematical vocabulary to describe position, direction and movem...	KPI >	3	2	2	2	2
Class Goal: Shows working out.	>	✓	✓	✓	✓	✓

Cancel Save

+ Learning Objective

Use the blue **Save** button to save your Class Goal.

Student Tracker

Class One, Mathematics 2015/2016 Summer 2

Year 1
Year 2
Year 3

Geometry - position and direction

		Claire Bailey	James Bennet	Sally Bridges-Wickham	Alistair Gill	Jenifer Vosper
Order and arrange combinations of mathematical objects in patterns and...	>	1	1	1	1	1
Uses mathematical vocabulary to describe position, direction and movem...	KPI >	3	2	2	2	2
Class Goal: Shows working out.	>					

+ Learning Objective

To make an Individual goal, add in the name of your goal, and use the green check boxes to select which students you wish the goal to apply to. Any student who is left with a green tick will be assessed against the goal. Any student without a green tick will not.

It is possible to clear all students or select all students by using the very first green tick in the same column as the blue arrows.

Student Tracker

Class One, Mathematics | 2015/2016 | Summer 2

		Claire Bailey	James Bennet	Sally Bridges-Wickham	Alistair Gill	Jennifer Vosger
Year 1						
Year 2						
Year 3						
Geometry - position and direction						
Order and arrange combinations of mathematical objects in patterns and...	>	1	1		1	
Uses mathematical vocabulary to describe position, direction and movem...	KPI >	3	2	2	2	2
Class Goal: Shows working out.	>					
Individual Goal: Underlines with ruler	>		✓		✓	✓

Cancel Save

Use the blue **Save** button to save your Individual Goal.

Student Tracker

Class One, Mathematics | 2015/2016 | Summer 2

		Claire Bailey	James Bennet	Sally Bridges-Wickham	Alistair Gill	Jennifer Vosger
Year 1						
Year 2						
Year 3						
Geometry - position and direction						
Order and arrange combinations of mathematical objects in patterns and...	>	1	1		1	
Uses mathematical vocabulary to describe position, direction and movem...	KPI >	3	2	2	2	2
Class Goal: Shows working out.	>					
Individual Goal: Underlines with ruler	>					

+ Learning Objective

The Class and Individual goals can be identified within Student Tracker by their purple indicator.



Adding an Individual or Class Goal to an existing objective

It is possible to add an Individual or Class goal to an existing objective. This will allow schools to add further granularity to curriculum objectives or extend them to test the brightest students.

To add an Individual or Class goal to an existing objective, open Student Tracker and locate a tracker containing the objective you wish to add to.

Click on the name of the objective to open a popup containing the name of the objective, a link to the Learning Locker and a **+ Objective** button.

Student Tracker

Class One, Mathematics 2015/2016 Summer 2

Year 1 Year 2 Year 3

Geometry - position and direction

Order and arrange combinations of mathematical objects in patterns and...

Uses mathematical vocabulary to describe position, direction and movem...

Class Goal: Shows working out.

Individual Goal: Underlines with ruler

+ Learning Objective

Learning Locker + Objective

Uses mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Claire Bailey James Bennet Sally Bridges-Wickham Aisling Cill Jennifer Vosper

Use the blue **+ Objective** button to add in your new Individual or Class goal and configure it as required.

Student Tracker

Class One, Mathematics 2015/2016 Summer 2

Year 1 Year 2 Year 3

Geometry - position and direction

Order and arrange combinations of mathematical objects in patterns and...

Uses mathematical vocabulary to describe position, direction and movem...

Can identify clockwise and anti-clockwise turns.

Class Goal: Shows working out.

Individual Goal: Underlines with ruler

+ Learning Objective

Cancel Save

1 1 1

3 2 2 2


✓ ✓ ✓ ✓ ✓ ✓

Claire Bailey James Bennet Sally Bridges-Wickham Aisling Cill Jennifer Vosper

This Individual or Class goal will then be saved as a child objective of the main curriculum objective, indicated by the grey bar to the left side of the objective name.

Editing an Individual or Class Goal

To edit an Individual or Class goal, first navigate to Student Tracker and locate the goal you wish to edit.

Single left-click on the name of the goal in the left hand column. A small pop up box will appear with the full name of the objective, and an Edit icon. 

Student Tracker

Class One, Mathematics 2015/2016 Summer 2

Year 1 ^
Year 2
Year 3 v

Geometry - position and direction

	Claire Bailey	James Bennet	Sally Bridges-Wickham	Alesair Gill	Jennifer Vosper
Order and arrange combinations of mathematical objects in patterns and...	1	1	1	1	1
Uses mathematical vocabulary to describe position, direction and movem...	KPI 3	2	2	2	2
Class Goal: Shows working out.	Class Goal: Shows working out.  				
Individual Goal: Underlines with ruler					

+ Learning Objective

Select the Edit icon to see the goal in edit mode, and to be able to edit both the name of the goal and who it applies to.

Student Tracker

Class One, Mathematics 2015/2016 Summer 2

Year 1 ^
Year 2
Year 3 v

Geometry - position and direction


	Claire Bailey	James Bennet	Sally Bridges-Wickham	Alesair Gill	Jennifer Vosper
Order and arrange combinations of mathematical objects in patterns and...	1	1	1	1	1
Uses mathematical vocabulary to describe position, direction and movem...	KPI 3	2	2	2	2
Class Goal: Shows working out.	✓	✓	✓	✓	✓
Individual Goal: Underlines with ruler					

Cancel Save

+ Learning Objective

Deleting an Individual or Class Goal

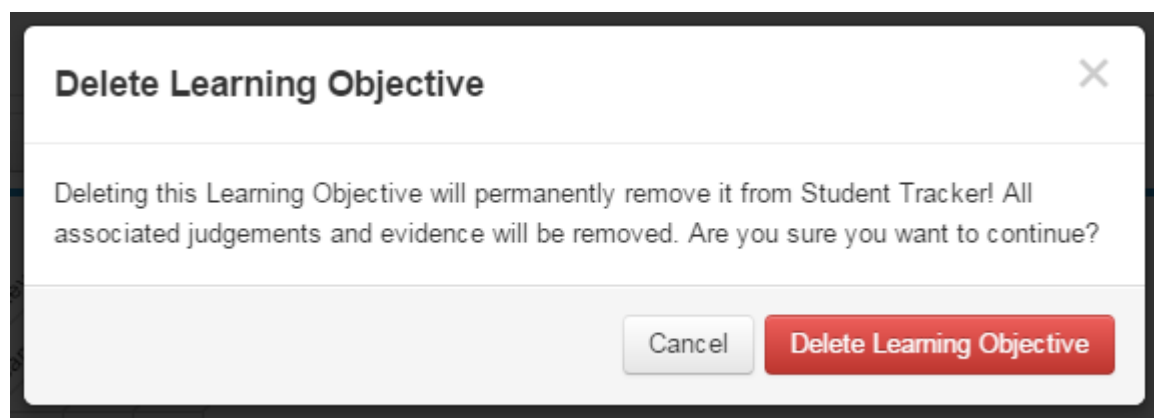
To delete an Individual or Class goal, first navigate to Student Tracker and locate the goal you wish to delete.

Single left-click on the name of the goal in the left hand column. A small pop up box will appear with the full name of the objective, and Delete icon. 



The screenshot shows the 'Student Tracker' interface for 'Class One, Mathematics' in the '2015/2016' year and 'Summer 2' term. The interface includes a sidebar with year selection (Year 1, Year 2, Year 3) and a subject filter set to 'Geometry - position and direction'. A table displays performance data for five students: Claire Bailey, James Bennet, Sally Bridges-Wickham, Aislaire Gill, and Jennifer Voispar. The table has columns for 'Order and arrange combinations of mathematical objects in patterns and...' and 'Uses mathematical vocabulary to describe position, direction and movem...'. A 'KPI' column is also present. A pop-up window is open over the 'Class Goal: Shows working out.' row, showing the goal name and a trash icon for deletion. A '+ Learning Objective' button is visible at the bottom left of the table area.

Click the delete button to be presented with a delete confirmation window asking you to confirm your choice. If you are happy for the goal to be removed, then select the red **Delete Learning Objective** button.



The screenshot shows a confirmation dialog box titled 'Delete Learning Objective'. The text inside reads: 'Deleting this Learning Objective will permanently remove it from Student Tracker! All associated judgements and evidence will be removed. Are you sure you want to continue?'. At the bottom of the dialog, there are two buttons: a grey 'Cancel' button and a red 'Delete Learning Objective' button.

It is important to note that once an Individual or Class goal is deleted, that all judgements and evidence attached to that goal are also removed.

The goals are tied to the student and the subject, they are not tied to the tracker, so if a tracker is deleted that contains an Individual or Class goal, the evidence and judgements for that goal will still remain in the system. To view the data for the goals again, a new tracker can be created for that subject and children which will display the goals and any evidence or judgements made against them.

